**Year 10 Text Response Rubric**

Name:

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| **Plan** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Introduction** | Topic |  | Title |  | Author |  | Contention |  | Setting |  |  |  |  |
| **Paragraph 1** | Topic |  | **Paragraph 2** | | Topic |  | **Paragraph 3** | | Topic |  | **Paragraph 4** | Topic |  |
| Explain |  | Explain |  | Explain |  | Explain |  |
| Evidence |  | Evidence |  | Evidence |  | Evidence |  |
| Link |  | Link |  | Link |  | Link |  |
| **Conclusion** | Summary |  | Re-state Contention |  |  |  |  |  |  |  |  |  |  |

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| **Criteria** | **5.50(E)** | **5.75 (D)** | **6.00 (C) Expected Level** | **6.25 (B)** | **6.50 (A)** |
| **Understanding of text (Reading)** | Identification of some key ideas in the text | Identification of the issues and ideas presented in the text | Response to text exploring real life issues and ideas | Discussion of text explored real life issues and ideas | Reflection on the issues and ideas presented in the text |
| **Justified Interpretation (Reading)** | Selected quotes and examples support the main argument and contention | Carefully selected quotes provide discussion of the contention | Carefully blended quotes emphasise and discuss the contention | Point of view is clearly emphasised and justified through concise and appropriate quotes | Writing skilfully justifies the specific contention and interpretation |
| **Expression (Writing)** | Extended writing exploring the challenging issues and ideas in the text though using appropriate grammar, spelling and vocabulary | Controlled writing exploring the challenging issues and ideas in the text though using appropriate grammar, spelling and vocabulary | Use of written language to explore the complex issues explored in the text; including grammar, spelling, editing and vocabulary | Use of the written language to argue an opinion relating to complex issues; including grammar, spelling, editing and vocabulary | An expressive, fluent argument exploring the complex issues of the text. |
| **Essay Structure (Writing)** | Clear structure utilising introduction, paragraphs and conclusion | Introduction, Paragraphs and Conclusion form a clear perspective | Introduction, paragraphs and conclusion work together to build a contention | Essay flows through appropriate stages that work towards developing the contention | Structure is used to emphasises the contention |

**Grade Achieved:**  A+ A B+ B C+ C D+ D E E+ UG